

Jingili Primary School

2021 NT School Survey - Student National and Jurisdictional Questions Overview

The annual Student Survey captures insights into student wellbeing, engagement, and learning from students' own perspective. The mandated survey contains national and jurisdictional questions that assess key themes: **Wellbeing, Teacher-student relationships, Quality teaching & learning, Positive learning environment, Transitions & pathways, Growth mindset & perseverance, and Shared vision & voice.**

This report provides students' perception of these key areas for Northern Territory Government schools. Students are asked to rate each question on a five-point agreement scale, from strongly disagree to strongly agree. The report presents agreement percentages (%) to show the proportion of students who responded agree/strongly agree with each

	Respondents					
	Responses (all years)	Response rate (Years 5-12 only)	Aboriginal	Non-Aboriginal	Male	Female
2021	129	94%	20	109	75	48
2020	71	75%				
2019	63	22%				

Highest scoring responses for 2021			Lowest scoring responses for 2021		
My teachers expect me to do my best.	94%		Once I plan to get something done, I stick to it.	64%	
I have good friends that I care about.	91%		My school takes students' opinions seriously.	59%	
My school looks for ways to improve.	89%		Student behaviour is well managed at this school.	46%	

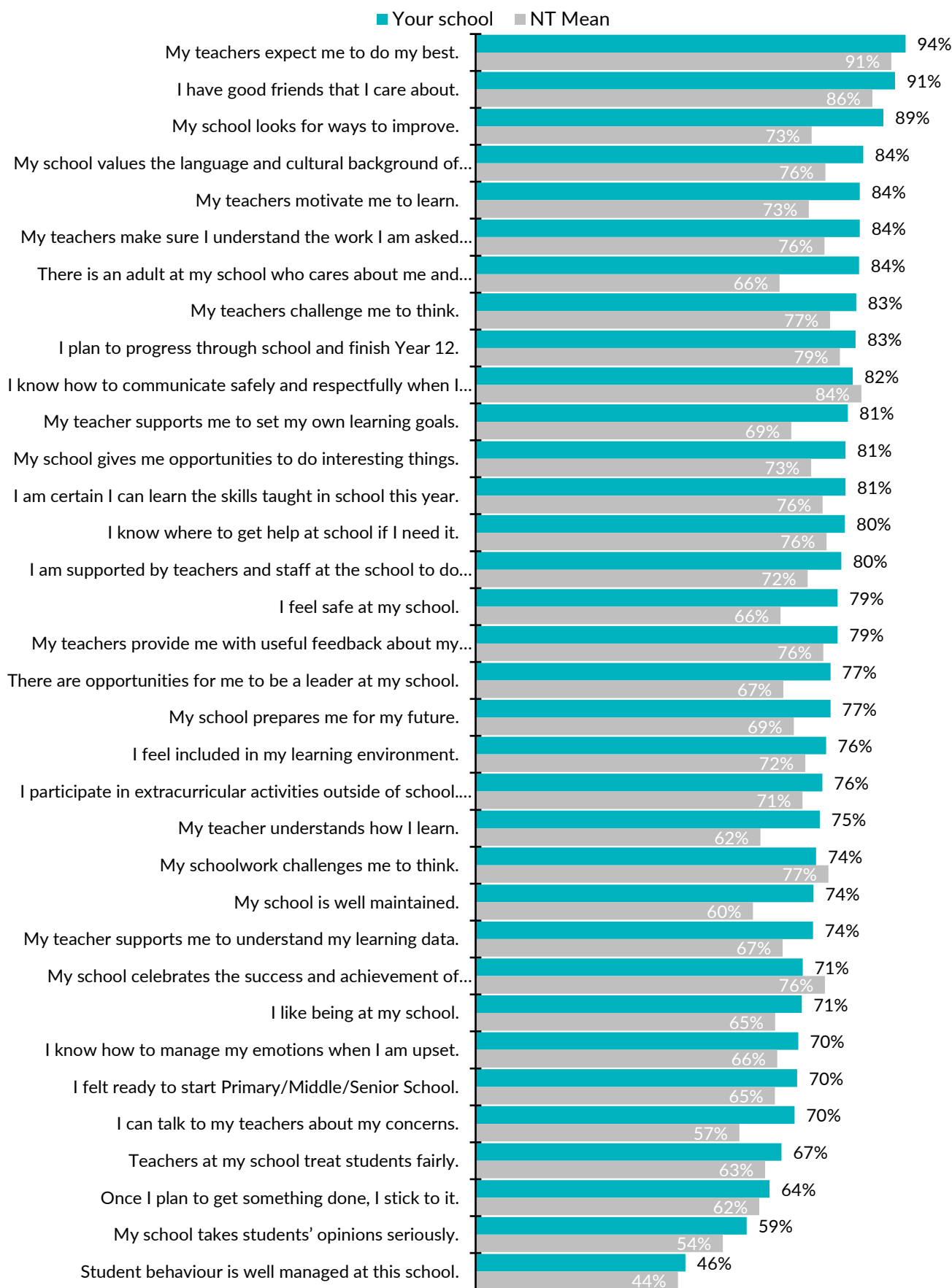
Change from previous year (2021 vs 2020)					
Highest ranking items:	% point change	2021 vs 2020	Lowest ranking items:	% point change	2021 vs 2020
There is an adult at my school who cares about me and knows me well.	+5%	84% 78%	I felt ready to start Primary/Middle/Senior School.	-17%	70% 87%
My teacher supports me to set my own learning goals.	+4%	81% 77%	Student behaviour is well managed at this school.	-18%	46% 63%
There are opportunities for me to be a leader at my school.	+2%	77% 75%	My school takes students' opinions seriously.	-18%	59% 77%

This table presents the first three and last three items when ranked in order of percentage point change.

To protect confidentiality, surveys with three or fewer responses are suppressed. All raw results (including any school-specific additional questions) can be accessed by school principals via the School Survey online tool.

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All questions (ranked high-low)

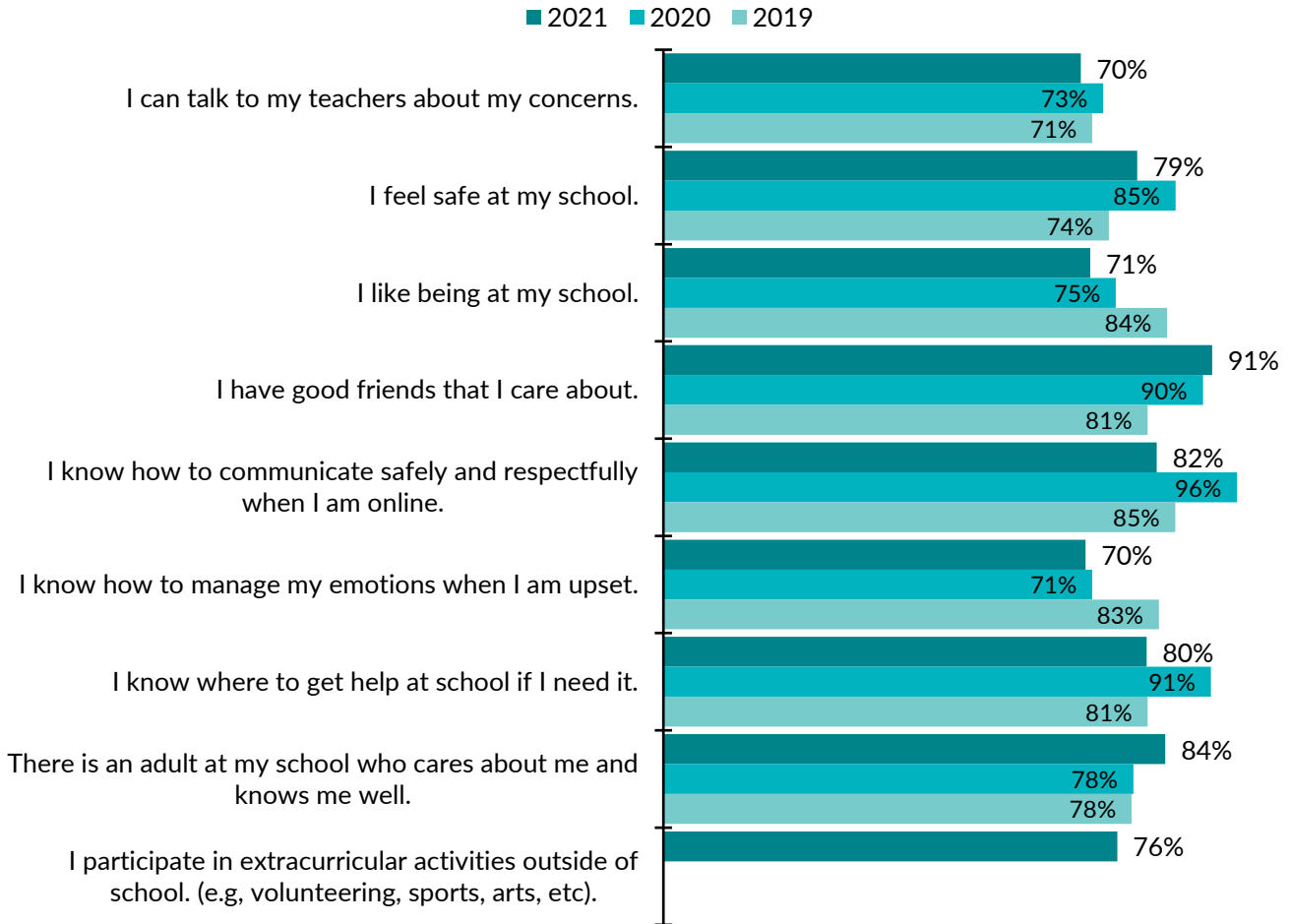


Note: #N/A indicates less than 4 responses or question missing. Refer to next sections for full question text.

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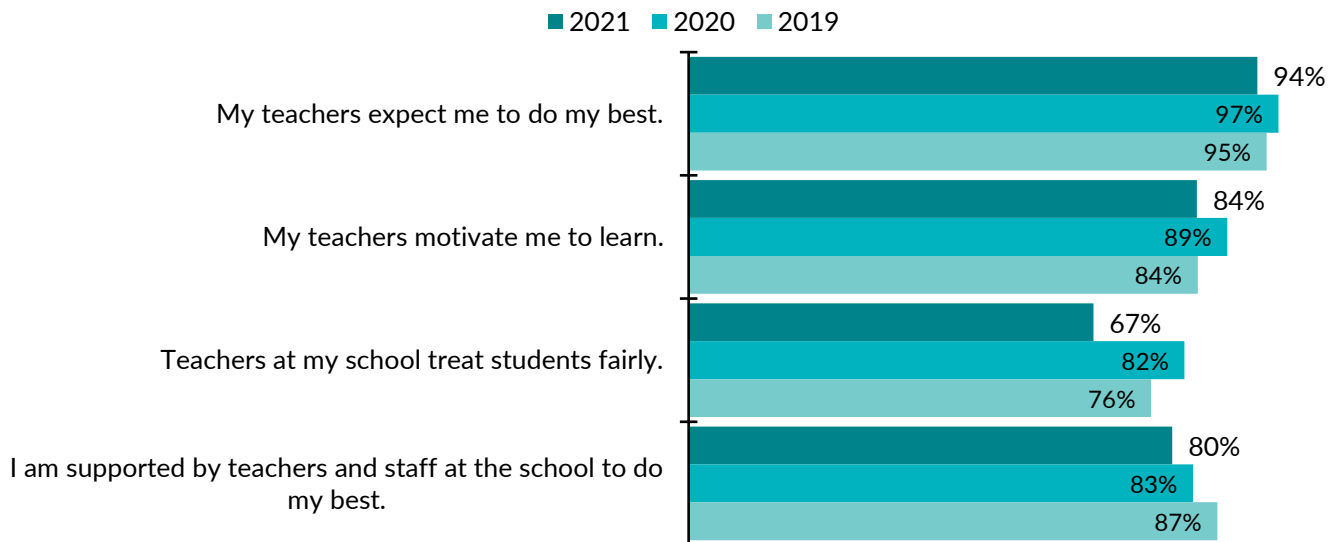
Wellbeing

These items measure whether students feel connected, safe, and supported at school.



Teacher-student relationships

These items measure whether students experience both fair and supportive interactions with their teachers.



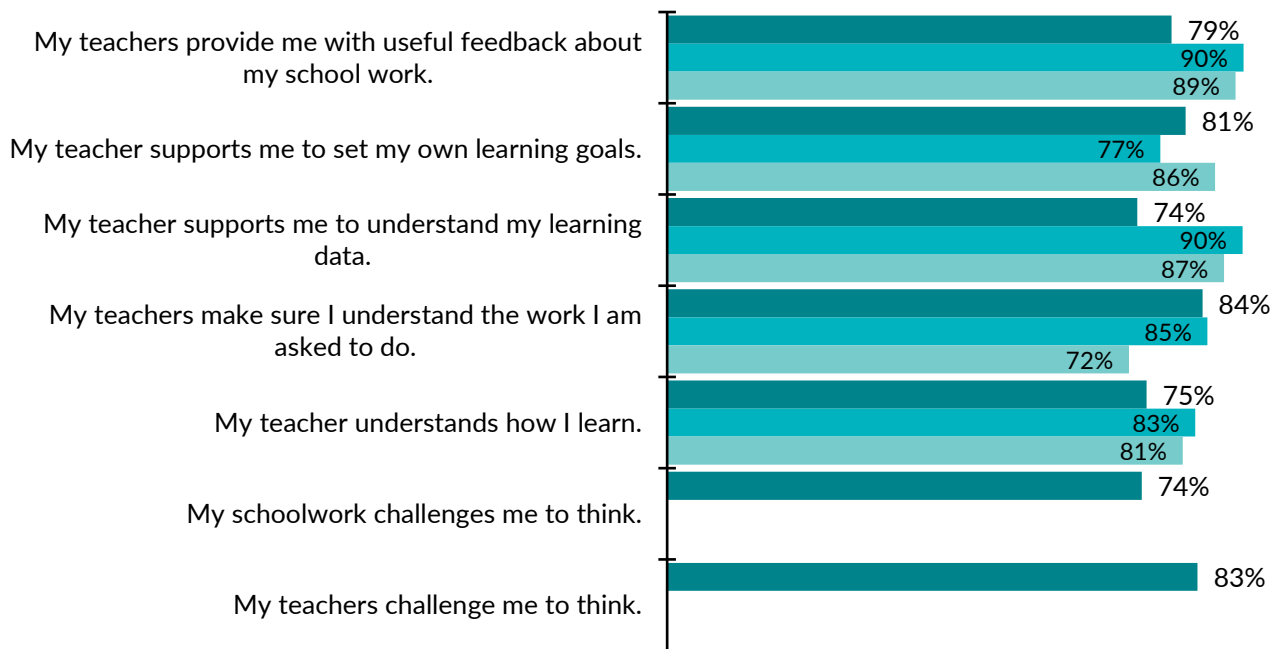
Note: Empty bars indicate that there are no data available to include in the section.

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Quality teaching & learning

These items measure whether students experience appropriate feedback and differentiated support from their teachers.

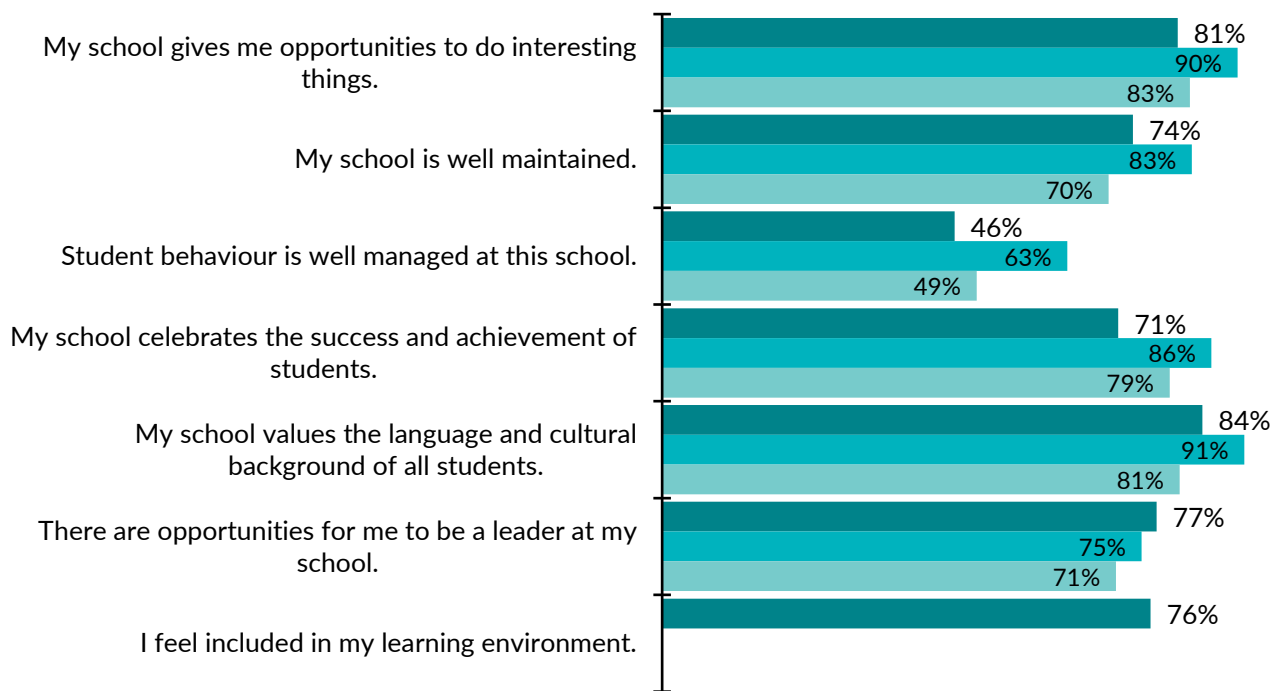
■ 2021 ■ 2020 ■ 2019



Positive learning environment

These items measure whether students experience a learning environment that is safe, respectful, inclusive, and one that promotes learning and engagement.

■ 2021 ■ 2020 ■ 2019

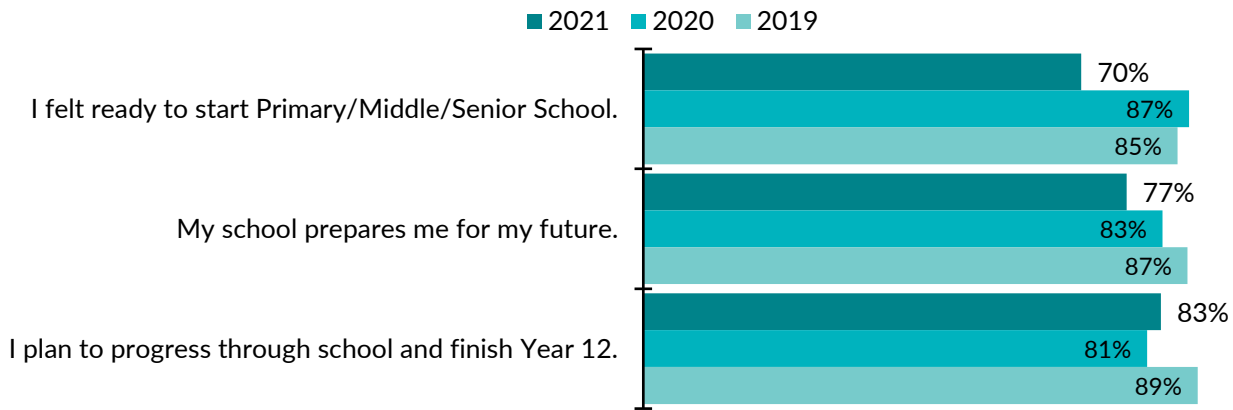


Note: Empty bars indicate that there are no data available to include in the section.

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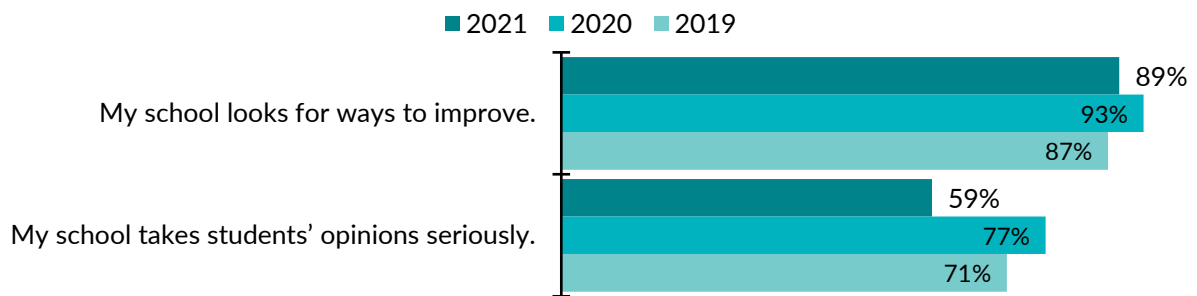
Transitions & pathways

These items measure whether students feel prepared for the different stages of school and beyond.



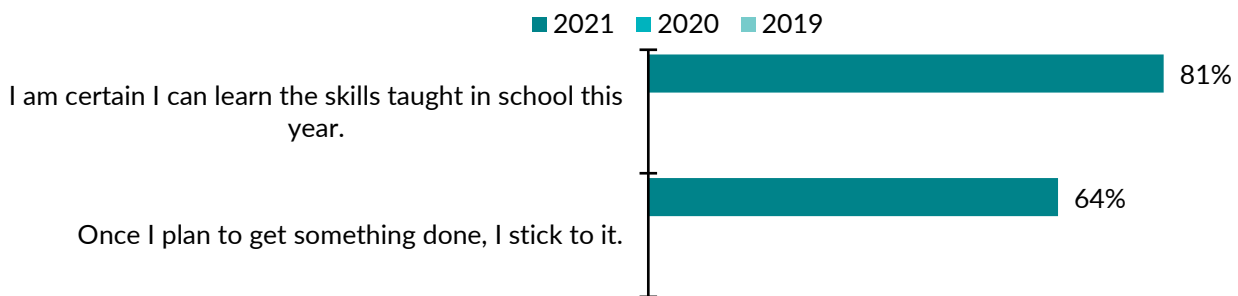
Shared vision & voice

These items measure whether students feel that their voices are heard and valued at school.



Growth mindset & perseverance

These items measure whether students feel they can learn and persevere.



Note: Empty bars indicate that there are no data available to include in the section.

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Student Survey 2021

National and Jurisdictional Questions

This section of the report provides **each item** disaggregated by respondent demographics.

To protect anonymity, items with three or fewer responses are suppressed ("Supp"). Empty cells (-) indicate that there are no data available.

The School Survey also provides an open text box for respondents to provide **qualitative feedback** to accompany their item responses. Principals are encouraged to access the detailed reports containing the raw survey data and text responses through the School Survey online tool.

No. of respondents:	Respondents										
	Early Years	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Total
Male	18	19	16	22	0	0	0	0	0	0	75
Female	12	17	9	10	0	0	0	0	0	0	48
Aboriginal	10	3	4	3	0	0	0	0	0	0	20
Non-aboriginal	22	34	23	30	0	0	0	0	0	0	109
Total	32	37	27	33	0	0	0	0	0	0	129

	Wellbeing										
	Early Years	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Overall
I can talk to my teachers about my concerns.											
Male	83%	89%	53%	73%	-	-	-	-	-	-	76%
Female	75%	47%	56%	70%	-	-	-	-	-	-	60%
Aboriginal	60%	Supp	50%	Supp	-	-	-	-	-	-	55%
Non-aboriginal	82%	71%	59%	77%	-	-	-	-	-	-	72%
Overall	75%	70%	58%	73%	-	-	-	-	-	-	70%
I feel safe at my school.											
Male	89%	68%	63%	82%	-	-	-	-	-	-	76%
Female	91%	94%	67%	80%	-	-	-	-	-	-	85%
Aboriginal	89%	Supp	75%	Supp	-	-	-	-	-	-	79%
Non-aboriginal	86%	82%	61%	83%	-	-	-	-	-	-	79%
Overall	87%	81%	63%	82%	-	-	-	-	-	-	79%
I like being at my school.											
Male	71%	74%	69%	64%	-	-	-	-	-	-	69%
Female	75%	94%	67%	70%	-	-	-	-	-	-	79%
Aboriginal	67%	Supp	75%	Supp	-	-	-	-	-	-	58%
Non-aboriginal	73%	85%	61%	70%	-	-	-	-	-	-	73%
Overall	71%	84%	63%	64%	-	-	-	-	-	-	71%
I have good friends that I care about.											
Male	94%	89%	100%	100%	-	-	-	-	-	-	96%
Female	100%	76%	67%	100%	-	-	-	-	-	-	85%
Aboriginal	80%	Supp	100%	Supp	-	-	-	-	-	-	85%
Non-aboriginal	100%	85%	87%	100%	-	-	-	-	-	-	93%
Overall	94%	84%	89%	100%	-	-	-	-	-	-	91%

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Wellbeing

	Early Years	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Overall
I know how to communicate safely and respectfully when I am online.											
Male	94%	89%	88%	86%	-	-	-	-	-	-	89%
Female	58%	71%	67%	90%	-	-	-	-	-	-	71%
Aboriginal	60%	Supp	50%	Supp	-	-	-	-	-	-	55%
Non-aboriginal	86%	82%	87%	93%	-	-	-	-	-	-	87%
Overall	78%	81%	81%	88%	-	-	-	-	-	-	82%
I know how to manage my emotions when I am upset.											
Male	94%	68%	69%	71%	-	-	-	-	-	-	76%
Female	67%	59%	67%	60%	-	-	-	-	-	-	63%
Aboriginal	70%	Supp	75%	Supp	-	-	-	-	-	-	60%
Non-aboriginal	91%	65%	65%	72%	-	-	-	-	-	-	72%
Overall	84%	65%	67%	66%	-	-	-	-	-	-	70%
I know where to get help at school if I need it.											
Male	89%	94%	75%	73%	-	-	-	-	-	-	82%
Female	100%	76%	67%	70%	-	-	-	-	-	-	79%
Aboriginal	90%	Supp	50%	Supp	-	-	-	-	-	-	68%
Non-aboriginal	91%	88%	74%	77%	-	-	-	-	-	-	83%
Overall	91%	86%	70%	73%	-	-	-	-	-	-	80%
There is an adult at my school who cares about me and knows me well.											
Male	94%	95%	60%	86%	-	-	-	-	-	-	85%
Female	92%	76%	78%	70%	-	-	-	-	-	-	79%
Aboriginal	100%	Supp	75%	Supp	-	-	-	-	-	-	90%
Non-aboriginal	91%	85%	68%	83%	-	-	-	-	-	-	82%
Overall	94%	86%	69%	82%	-	-	-	-	-	-	84%
I participate in extracurricular activities outside of school. (e.g, volunteering, sports, arts, etc).											
Male	76%	89%	73%	82%	-	-	-	-	-	-	81%
Female	67%	71%	78%	70%	-	-	-	-	-	-	71%
Aboriginal	56%	Supp	33%	Supp	-	-	-	-	-	-	44%
Non-aboriginal	73%	82%	78%	87%	-	-	-	-	-	-	81%
Overall	68%	81%	73%	79%	-	-	-	-	-	-	76%

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Teacher-student relationships

	Early Years	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Overall
My teachers expect me to do my best.											
Male	89%	89%	100%	95%	-	-	-	-	-	-	93%
Female	83%	94%	100%	100%	-	-	-	-	-	-	94%
Aboriginal	80%	Supp	100%	Supp	-	-	-	-	-	-	90%
Non-aboriginal	91%	91%	100%	97%	-	-	-	-	-	-	94%
Overall	88%	92%	100%	97%	-	-	-	-	-	-	94%
My teachers motivate me to learn.											
Male	89%	79%	88%	82%	-	-	-	-	-	-	84%
Female	75%	88%	89%	80%	-	-	-	-	-	-	83%
Aboriginal	80%	Supp	75%	Supp	-	-	-	-	-	-	80%
Non-aboriginal	86%	82%	87%	83%	-	-	-	-	-	-	84%
Overall	84%	84%	85%	82%	-	-	-	-	-	-	84%
Teachers at my school treat students fairly.											
Male	89%	63%	56%	64%	-	-	-	-	-	-	68%
Female	75%	71%	56%	50%	-	-	-	-	-	-	65%
Aboriginal	80%	Supp	75%	Supp	-	-	-	-	-	-	70%
Non-aboriginal	86%	68%	52%	60%	-	-	-	-	-	-	66%
Overall	84%	68%	56%	58%	-	-	-	-	-	-	67%
I am supported by teachers and staff at the school to do my best.											
Male	88%	89%	75%	64%	-	-	-	-	-	-	78%
Female	92%	94%	56%	80%	-	-	-	-	-	-	83%
Aboriginal	78%	Supp	50%	Supp	-	-	-	-	-	-	68%
Non-aboriginal	91%	91%	70%	73%	-	-	-	-	-	-	82%
Overall	87%	92%	67%	70%	-	-	-	-	-	-	80%

Growth mindset & perseverance

	Early Years	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Overall
I am certain I can learn the skills taught in school this year.											
Male	94%	63%	69%	77%	-	-	-	-	-	-	76%
Female	83%	88%	89%	80%	-	-	-	-	-	-	85%
Aboriginal	70%	Supp	50%	Supp	-	-	-	-	-	-	60%
Non-aboriginal	100%	76%	83%	83%	-	-	-	-	-	-	84%
Overall	91%	76%	78%	79%	-	-	-	-	-	-	81%
Once I plan to get something done, I stick to it.											
Male	65%	68%	44%	59%	-	-	-	-	-	-	59%
Female	75%	76%	78%	60%	-	-	-	-	-	-	73%
Aboriginal	56%	Supp	50%	Supp	-	-	-	-	-	-	53%
Non-aboriginal	73%	74%	57%	60%	-	-	-	-	-	-	66%
Overall	68%	73%	56%	58%	-	-	-	-	-	-	64%

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Quality teaching & learning

	Early Years	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Overall
My teachers provide me with useful feedback about my school work.											
Male	89%	84%	69%	82%	-	-	-	-	-	-	81%
Female	82%	71%	78%	80%	-	-	-	-	-	-	77%
Aboriginal	89%	Supp	50%	Supp	-	-	-	-	-	-	79%
Non-aboriginal	86%	74%	78%	80%	-	-	-	-	-	-	79%
Overall	87%	76%	74%	79%	-	-	-	-	-	-	79%
My teacher supports me to set my own learning goals.											
Male	78%	95%	69%	81%	-	-	-	-	-	-	81%
Female	73%	76%	89%	80%	-	-	-	-	-	-	79%
Aboriginal	78%	Supp	75%	Supp	-	-	-	-	-	-	79%
Non-aboriginal	77%	85%	78%	83%	-	-	-	-	-	-	81%
Overall	77%	86%	78%	81%	-	-	-	-	-	-	81%
My teacher supports me to understand my learning data.											
Male	89%	73%	63%	79%	-	-	-	-	-	-	76%
Female	91%	65%	78%	60%	-	-	-	-	-	-	72%
Aboriginal	89%	Supp	75%	Supp	-	-	-	-	-	-	78%
Non-aboriginal	82%	65%	70%	78%	-	-	-	-	-	-	73%
Overall	84%	67%	70%	73%	-	-	-	-	-	-	74%
My teachers make sure I understand the work I am asked to do.											
Male	94%	89%	75%	86%	-	-	-	-	-	-	87%
Female	92%	82%	67%	80%	-	-	-	-	-	-	81%
Aboriginal	90%	Supp	50%	Supp	-	-	-	-	-	-	85%
Non-aboriginal	95%	85%	74%	80%	-	-	-	-	-	-	83%
Overall	94%	86%	70%	82%	-	-	-	-	-	-	84%
My teacher understands how I learn.											
Male	89%	79%	69%	77%	-	-	-	-	-	-	79%
Female	73%	76%	67%	60%	-	-	-	-	-	-	70%
Aboriginal	67%	Supp	75%	Supp	-	-	-	-	-	-	68%
Non-aboriginal	86%	79%	65%	73%	-	-	-	-	-	-	76%
Overall	81%	78%	67%	73%	-	-	-	-	-	-	75%
My schoolwork challenges me to think.											
Male	94%	68%	63%	77%	-	-	-	-	-	-	76%
Female	75%	71%	78%	70%	-	-	-	-	-	-	73%
Aboriginal	44%	Supp	50%	Supp	-	-	-	-	-	-	53%
Non-aboriginal	100%	68%	70%	80%	-	-	-	-	-	-	78%
Overall	84%	70%	67%	76%	-	-	-	-	-	-	74%
My teachers challenge me to think.											
Male	89%	84%	81%	82%	-	-	-	-	-	-	84%
Female	75%	88%	89%	80%	-	-	-	-	-	-	83%
Aboriginal	50%	Supp	100%	Supp	-	-	-	-	-	-	65%
Non-aboriginal	95%	85%	78%	87%	-	-	-	-	-	-	86%
Overall	81%	86%	81%	82%	-	-	-	-	-	-	83%

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Positive learning environment

	Early Years	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Overall
My school gives me opportunities to do interesting things.											
Male	89%	84%	88%	77%	-	-	-	-	-	-	84%
Female	92%	76%	56%	80%	-	-	-	-	-	-	77%
Aboriginal	80%	Supp	50%	Supp	-	-	-	-	-	-	70%
Non-aboriginal	91%	82%	78%	80%	-	-	-	-	-	-	83%
Overall	88%	81%	74%	79%	-	-	-	-	-	-	81%
My school is well maintained.											
Male	83%	74%	81%	68%	-	-	-	-	-	-	76%
Female	75%	88%	56%	60%	-	-	-	-	-	-	73%
Aboriginal	60%	Supp	75%	Supp	-	-	-	-	-	-	60%
Non-aboriginal	86%	82%	65%	70%	-	-	-	-	-	-	76%
Overall	78%	81%	67%	67%	-	-	-	-	-	-	74%
Student behaviour is well managed at this school.											
Male	44%	32%	31%	55%	-	-	-	-	-	-	41%
Female	42%	53%	44%	60%	-	-	-	-	-	-	50%
Aboriginal	40%	Supp	50%	Supp	-	-	-	-	-	-	40%
Non-aboriginal	45%	47%	35%	57%	-	-	-	-	-	-	47%
Overall	44%	43%	37%	58%	-	-	-	-	-	-	46%
My school celebrates the success and achievement of students.											
Male	72%	79%	63%	68%	-	-	-	-	-	-	71%
Female	75%	88%	44%	60%	-	-	-	-	-	-	71%
Aboriginal	70%	Supp	25%	Supp	-	-	-	-	-	-	60%
Non-aboriginal	77%	85%	61%	67%	-	-	-	-	-	-	73%
Overall	75%	84%	56%	67%	-	-	-	-	-	-	71%
My school values the language and cultural background of all students.											
Male	94%	95%	81%	68%	-	-	-	-	-	-	84%
Female	100%	94%	67%	80%	-	-	-	-	-	-	88%
Aboriginal	90%	Supp	75%	Supp	-	-	-	-	-	-	85%
Non-aboriginal	95%	94%	74%	73%	-	-	-	-	-	-	84%
Overall	94%	95%	74%	73%	-	-	-	-	-	-	84%
There are opportunities for me to be a leader at my school.											
Male	78%	94%	81%	82%	-	-	-	-	-	-	84%
Female	75%	59%	56%	80%	-	-	-	-	-	-	67%
Aboriginal	70%	Supp	25%	Supp	-	-	-	-	-	-	53%
Non-aboriginal	82%	76%	78%	90%	-	-	-	-	-	-	82%
Overall	78%	78%	70%	82%	-	-	-	-	-	-	77%
I feel included in my learning environment.											
Male	100%	79%	80%	73%	-	-	-	-	-	-	82%
Female	75%	76%	56%	70%	-	-	-	-	-	-	71%
Aboriginal	67%	Supp	67%	Supp	-	-	-	-	-	-	61%
Non-aboriginal	95%	76%	70%	77%	-	-	-	-	-	-	79%
Overall	87%	78%	69%	70%	-	-	-	-	-	-	76%

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Transitions & pathways

	Early Years	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Overall
I felt ready to start Primary/Middle/Senior School.											
Male	76%	68%	67%	77%	-	-	-	-	-	-	73%
Female	83%	65%	89%	40%	-	-	-	-	-	-	69%
Aboriginal	89%	Supp	75%	Supp	-	-	-	-	-	-	84%
Non-aboriginal	68%	65%	77%	63%	-	-	-	-	-	-	68%
Overall	74%	68%	77%	64%	-	-	-	-	-	-	70%
My school prepares me for my future.											
Male	88%	79%	63%	73%	-	-	-	-	-	-	76%
Female	67%	94%	78%	70%	-	-	-	-	-	-	79%
Aboriginal	56%	Supp	50%	Supp	-	-	-	-	-	-	63%
Non-aboriginal	91%	85%	70%	73%	-	-	-	-	-	-	80%
Overall	81%	86%	67%	73%	-	-	-	-	-	-	77%
I plan to progress through school and finish Year 12.											
Male	88%	74%	81%	86%	-	-	-	-	-	-	82%
Female	92%	88%	89%	80%	-	-	-	-	-	-	88%
Aboriginal	89%	Supp	75%	Supp	-	-	-	-	-	-	68%
Non-aboriginal	86%	82%	83%	90%	-	-	-	-	-	-	85%
Overall	87%	81%	81%	82%	-	-	-	-	-	-	83%

Shared vision & values

	Early Years	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Overall
My school looks for ways to improve.											
Male	94%	95%	100%	86%	-	-	-	-	-	-	93%
Female	92%	71%	78%	90%	-	-	-	-	-	-	81%
Aboriginal	90%	Supp	75%	Supp	-	-	-	-	-	-	90%
Non-aboriginal	95%	82%	95%	86%	-	-	-	-	-	-	89%
Overall	94%	84%	92%	88%	-	-	-	-	-	-	89%
My school takes students' opinions seriously.											
Male	61%	72%	67%	55%	-	-	-	-	-	-	63%
Female	67%	41%	56%	70%	-	-	-	-	-	-	56%
Aboriginal	60%	Supp	50%	Supp	-	-	-	-	-	-	58%
Non-aboriginal	64%	56%	64%	57%	-	-	-	-	-	-	59%
Overall	63%	56%	62%	58%	-	-	-	-	-	-	59%

For information on the Northern Territory Government School Survey please contact:

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