



NEWSLETTER



Telephone: 89837555 | Email: jingili.school@education.nt.gov.au | Friday 17th June 2022 | Week 9 Term 2

Dear Jingili Community,

It has been great to return after some long service leave to the smiley faces of our Jingili kids. A big thanks to the staff, especially Ms Sullivan, Miss McNamara and Mrs Grills for stepping up in my absence, I am so grateful to have such an amazing team. I know there has been some challenges with sickness the past weeks between COVID19 and the flu. Last Monday, we had 80 students away unwell. All Jingili staff have pulled together to keep everything going, and parents have kept children home to reduce the spread, so many thanks.

The sports carnival was a huge success. A big thank you to Miss Peters and Ms Sullivan for their organisation. Congratulations to OCEAN and all our kids who participated this week to represent Jingili at the athletics carnival. If your child is chosen to represent sport at the NT level for their age grade, please send in photos to Jingili.school@education.nt.gov.au to be included in our newsletter.

Check out the spread on the science that is taking place with Ms Vrodos currently. All students are getting excited about our science expo and fair next term. Mr and Mrs Rivas, our science grandparents have been working hard behind the scenes. If you know of any scientists who would be happy to have a stall for the expo to share their take on science in the real world, please contact Ms Vrodos - Yvonne.vrodos@education.nt.gov.au or me. Our children have such rich learning experiences with our Specialist teachers. I was so pleased to hear Brent Draper from Masterchef dropped in for a visit in our Kitchen Garden program with Ms Peters and Miss Jodi, what a treat. In technology, our kids have had opportunities to code and create, working with technology of beebots, and spheroes.

Many kids are leaving their belongings around the school yard at the moment. Many items are unnamed which makes it challenging to return to its owner. Please chat with your child about labelling all items and taking care of their things and the importance of extending that respect to school property.

Reports will go out this Wednesday. Teachers have worked really hard to collect assessments and track progress in the learning areas taught this semester. We have included a traffic light for semester one's attendance to help families monitor. We will be seeking some feedback on our current report format through a survey, look out for the link and have your say. We are wanting to improve our reports to better share your child's learning achievement and progress in a way that is meaningful. Next term, we will have three-way conferences as an opportunity to reflect on the reports and set student learning goals for the semester.

Please remember that the school grounds are out of bounds outside of school hours. Students are permitted to use the basketball courts till 5pm if supervised by an adult.

I am looking forward to the kids dressing up as teachers on the last day of school. The SLC are raising money for some sports equipment with the gold coin donation. Wishing everyone a lovely three week break. Our office will be open the 27th-30th June and 11th -15th July due to staff having holidays at this time.

Keep safe,
Jemma Rust
Principal

Upcoming events
Week 10

<u>Monday 20th June</u>	<u>Tuesday 21st June</u>	<u>Wednesday 22nd June</u>	<u>Thursday 23rd June</u>	<u>Friday 24th June</u> Assembly Item T/1 Sach's
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School holidays open dates
27th-30th June & 11th-15th July

Class	Merit Awards
T/1 - Sachs	Ambrielle Young, Elliott Maxwell
T/1 - Devriadis	Isla Wallis, Freya Parker-Huck
T/1 - Harrington	Luke Beyer, Oscar Wallace
1/2 - Rioli	James Huffman, Marley Watts
1/2 - Nathanael	Kitty Cameron, Nate Williams
2/3 - Morgan	Harvey Gibson, Willkein Owens
3/4 - Hingston	Robson Stojkoski, Ocean Bonson
3/4 - Waldron	Grace McCormack, Kian Mackie
4/5 - Pickard	Felix De Schoutheete De Tervarent, Quade Whyte, Leni Stephensen
5/6 - Turner	Logan Van Voskuilen, Fergus Lackenby, Matthew Pilcher
5/6 - Grills	Leah Wallis, Jordi O'Toole, Stephen McCormack, Dallas Robertson
Kitchen Garden	Jon Levick, Flavia Levick, Sophie Ley
Science	Jerelle Humphries, Fergus Lackenby, Wynter Szyg
Frill Neck Lizard Award	2/3 Morgan



Diary Dates

2022

TERM 2

Week 10

Friday 24th June - Assembly Item T/1 Sachs



Breakfast club

We are seeking donations for our breakfast club. We are in need of:

Cereal (Wheat-Bix, Cornflakes, Rice Bubbles) - Low Sugar

Jams

BUTTER/MARGARINE

Yoghurt

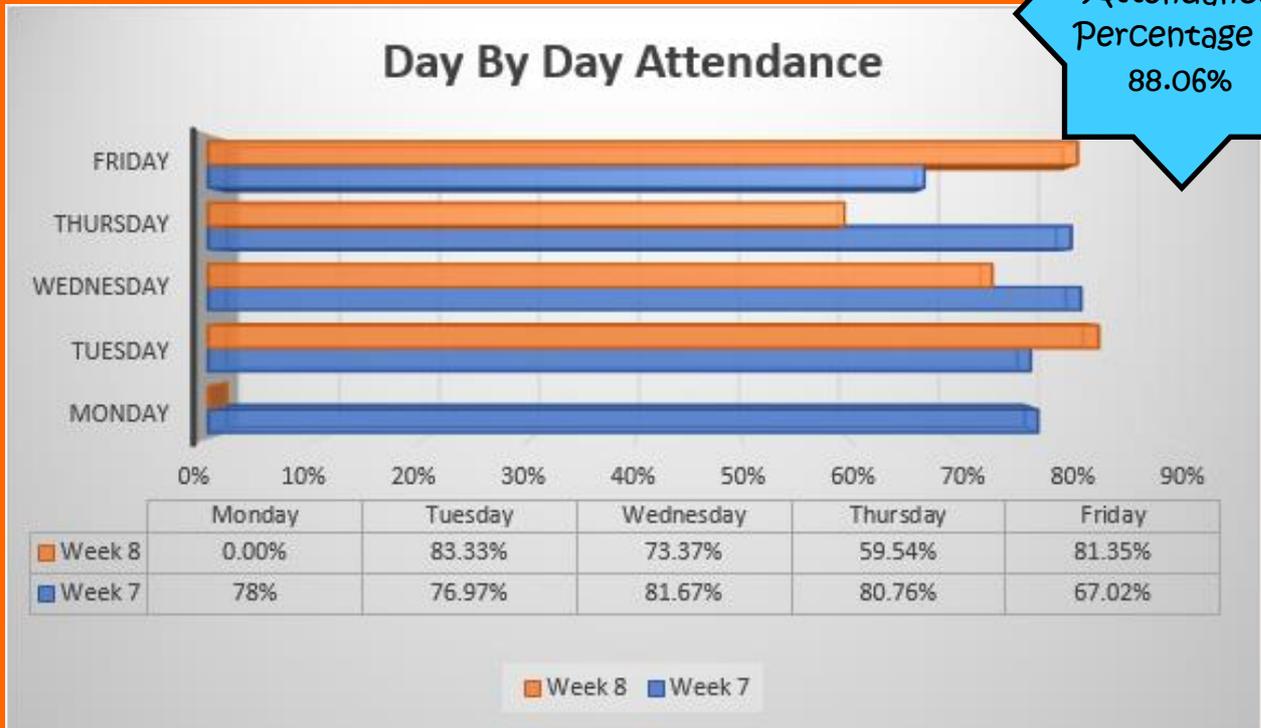
Long Life Milk

Please drop off to the front office. Thank you

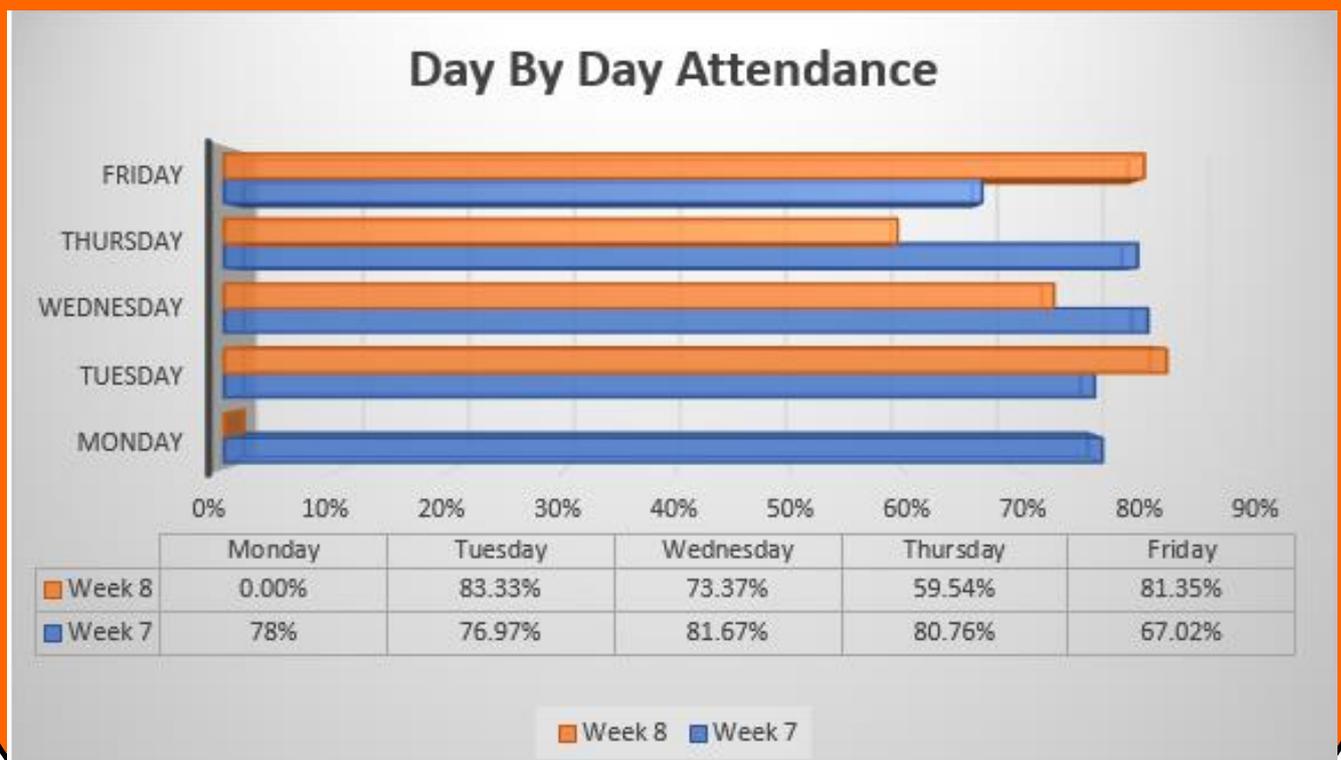


Weekly Attendance

Our Current Attendance Percentage is 88.06%



Our goal is to achieve 90% attendance



Preschool news



The children are enjoying the drier weather conditions and spending time outside exploring the properties of water, light, and air. Please remember to pack a lightweight jacket or jumper on these cooler mornings. Jingili Preschool's 'Campground' is also immensely popular and facilitates rich and meaningful play by linking children's home and Preschool experiences. Please continue to add your child's interests and experiences to the parent pages so that we can keep learning opportunities "real".

The team from 'The School Photographer' has been at Preschool taking photos of our Preschool children this week. They have done a fantastic job and we look forward to seeing the finished products early next Term. Individual portraits were taken of all the children, so it is not too late to place your order!

Next week is the final week of Term 2 - Preschool finishes on Friday 24th June. Preschool will resume on Tuesday 19th July. At the start of next term we will be sending home information home about Picture Plates. These make lovely keepsakes of your child's time at Preschool and are also ideal gifts for family.

The Preschool Team

Egg drop soup

Ingredients:

- | | |
|--|---------------------------------------|
| 2 L chicken or vegetable stock | 3cm knob ginger peeled but left whole |
| 8 spring onions sliced 2cm long | 3tbsp soy sauce |
| 1 tsp salt | 2 tbsp salt cornflour |
| 1 tsp sesame oil | 3 eggs, lightly beaten |
| 1 small handful coriander, finely chopped | |
| 4 cups of Brazillian spinach leaves—stalks removed and leaves finely chopped | |

What to do:

1. Add all 3 tbsp of stock to a large pot, along with ginger, spring onions, soy sauce and salt.
2. Bring the stock to the boil.
3. In a small bowl, combine the cornflour with the remaining 3 tbsp of stock and set aside.
4. When the soup comes to a boil, add the Brazillian spinach.
5. Drizzle the beaten egg slowly into the soup.
6. The egg will cook immediately after it's dropped into the soup.
7. Stir the cornflour mixture in gradually until the soup is the desired consistency.
8. Garnish with coriander before serving.

Kitchen Garden

Hello Jingili Community, we hope you are well. This week the Jingili KG Stephanie Alexander Program had a visit from Masterchef Top 10 Contestant Brent Draper (2021). Brent shared his story about his connection and passion for healthy food. Students in 2/3 Morgan were able to share their tropical produce knowledge in class and ate egg drop soup together. Flavia and Jon Levick and Sophie Ley took Brent and his wife Shonleigh for a guided tour around our garden, they were amazed at our garden and the knowledge that the students shared. All students tasted egg drop soup this week and the recipe will be in the newsletter.

Thank you:

- ★ Hugo and Felixes family for the donation of the A3 mould and deckle for our recycled paper making art.
- ★ Leah and Isla Wallis for the donation of their beautiful rosellas.
- ★ Fotini, Manolis and Mihali for the donations of pantry goods and the Kalymnos sea sponges.
- ★ Fiona Tennent for taking the school's recycling in the trailer to the recycling depot for us!

We have our wonderful Kitchen Garden produce available for purchase at assembly and the front office. All the money goes back into our program. Come and check it out if you have the time. The yellow curry paste is a base ingredient to our egg drop soup – all the hard work is done for you and all the nutritious goodness will be great for your health. It's delicious too.

Produce stall – For sale

Recycled chicken grain bags	\$10.00	Jamu	\$2.00
Xmas Spiced Roasted Green Papaya Jam	\$5.00	Green Papaya Chutney	\$5.00
Rosella Jam	\$4.00	Marmalade	\$4.00
Pesto/yellow paste	\$4.00	Seeds/bookmarks	50c
Jingili 50 th Paraphernalia available			

Jodi & Jodi



CANTEEN NEWS

We have secured a company to help support us with canteen orders.

This service will be available from Monday 20th June 2022.

Check out the extensive menu below

Please be advised this service will be only offered for lunch times.

All orders must be placed by 8:30am via the quickcliq app.

<https://app.quickcliq.com.au/sign-up.aspx>

SCHOOL NAME : Jingili Primary School

Follow link to place order. Lunch ONLY Monday - Friday

All orders need to be in by 8.30am

<https://app.quickcliq.com.au/sign-up.aspx>

WIXTED
CATERING & HOSPITALITY CONSULTING

STANDARD LUNCH PACK #A

- Ham & Cheese Sandwich, Piece of Fruit & Popcorn (V) (GF AVAILABLE) \$6.00

STANDARD LUNCH PACK #B

- Chicken & Cheese Sandwich, Piece of Fruit & Popcorn (H) (GF AVAILABLE) \$6.00

STANDARD LUNCH PACK #C

- Vegetarian & Hummus Sandwich, Piece of Fruit & Popcorn (V)(H) (GF AVAILABLE) \$6.00

HOT SELECTION, COLD SELECTION, EXTRAS & ADD ON MEALS

North Indian Butter Chicken with Steamed Jasmine Rice (H) (GF) \$6.00

Italian Beef Bolognese with Penne Pasta & Cheese (H) \$6.00

American Mac n' Cheese (V) \$6.00

Chinese Vegetarian Egg & Vegetable Fried Rice (V)(H)(GF)(DF) \$6.00

Straight up Hot Dog - plain / no sauce \$4.00

Saucy Hot Dog - with tomato sauce \$4.50

Cheesy Hot Dog - with cheese / no sauce \$4.50

Loaded Hot Dog - with cheese and tomato sauce \$5.00

Super Hot Dog - with bacon, cheese and tomato sauce \$6.00

Mini Beef Party Pies - Each \$1.50

Chicken Dino Nuggets - Each \$0.75

Vegetarian Spinach & Feta Oven Baked Pastry Roll \$5.00

Large Beef Pie - Each \$5.00

Jumbo Beef Sausage Roll - Each \$5.00

Sauce - Tomato Squeeze \$0.50

Sauce - BBQ Squeeze \$0.50

Fresh Fruit Salad Pot - In-Season Fruit \$4.00

Fresh Fruit Salad Pot - In-Season Fruit with Low Fat Yogurt & Nut Free Granola \$4.50

Assorted Sugar Free Jelly Cup (GF) \$1.50

Fresh Watermelon Cup (GF) \$1.50

Vietnamese Chicken Rice Paper Rolls with Dipping Sauce (x2) (H) \$5.00

Japanese Homemade Chicken & Avocado Sushi with Soy Sauce (H)(GF)(DF) \$5.00

Japanese Homemade Tuna & Avocado Sushi with Soy Sauce(GF)(DF) \$5.00

Japanese Homemade Vegetarian Sushi with Soy Sauce(V)(GF)(DF) \$5.00

Steamed Chicken Caesar Salad with Croutons, Bacon, Boiled Egg & Iceberg Lettuce (H) \$6.00

Roasted Pumpkin, Baby Beetroot, Greek Feta Salad with Cucumber, Red Onion & Mesclun (V)(GF) \$6.00

DRINKS

Water \$2.50

Nippy's Chocolate Milk \$4.00

Nippy's Strawberry Milk \$4.00

Nippy's Cold Pressed 100% - Apple Juice \$3.00

Nippy's Cold pressed 100% - Orange Juice \$3.00

Nippy's Popper Juice Box - Tropical \$3.00

Nippy's Popper Juice Box - Apple & Blackcurrant \$3.00

Nippy's Popper Juice Box - Orange \$3.00

Nippy's Popper Juice Box - Apple \$3.00

(V) - Vegetarian

(H) - Halal

(GF) - Gluten Free

(DF) - Dairy Free

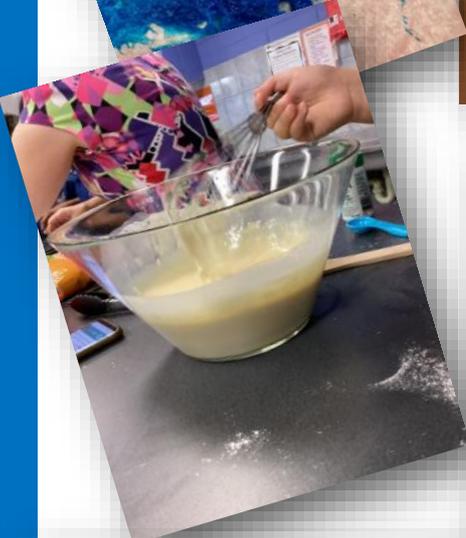
Please notify us of any dietary requirements or allergies.

SPORTS DAY 2022



SCIENCE WITH MRS VROPOS

In Science we have been learning about Matter – Solids, Liquids and Gases; and the changes to states of matter by adding and removing heat. The students have worked diligently on their Chemical Sciences projects. The STEM projects explored physical and chemical reactions that occur during rusting of different metals, creating Bioplastics, building a vehicle powered by balloons and a chemical reaction, and cooking. Students were fascinated by the science involved in cooking. They discovered that cooking itself is really just chemistry. Heating, freezing, mixing, and blending are all processes used in the science lab or kitchen. When we cook food, a range of different physical and chemical processes simultaneously take place to transform the ingredients, or the chemicals involved.





Hass Reflection

By Stephen McCormack—5/6 Grills

I thought overall my Hass project went really well. I have learnt many things from my project about gender equality in sport. I learnt many things from brainstorming inquiry questions. It was very interesting to see how many things I didn't know about or only had a little bit of knowledge about. When I first researched the questions I came up with, it was very interesting to find out that one of the main reasons women were denied the ability to play a sport was because it was thought to be unfeminine like and bad for their reproductive system. My understanding from this was that men thought that women were just there to look pretty and attractive and were only allowed to play a sport if they wore beautiful clothes and still were very feminine. It has been fascinating to discover that some of the main reasons why women's sport isn't as big as men's sport is because of TV broadcasting rights and advertising. The reason why male sport gets more TV rights and advertising is because at this point in time the quality of their sport is better. It's amazing how there is a flow on effect with sport. If people want to watch the sport, TV companies pay money to get the rights to broadcast it which is revenue for the sporting associations. Therefore, the players earn a lot of money. Something else that was quite fascinating was the comparison between men's and women's bodies in sport. My take out from that was that men have bigger muscles because they produce more testosterone than women which increases muscular growth. Women on the other hand are better at using stored fat as energy during endurance events and are also better at releasing heat when exercising.

Analysing the song was quite different because it was something I'd never done before in a Hass project. The song gave me an idea about the hardship women face and how many ladies are badly mistreated by men. The way the author (Shania Twain) wrote the lyrics for the song made you feel sad for the many ladies who have been physically abused and how it was and is very difficult to try and recover from being abused. Some lyrics that stood out for me were "Black eyes all behind me," my take out from that was that there were many other women facing the same hardship of violence in their life. I liked how Shania Twain made the song with a nice rhythm and rhyme. This was quite a contrast because the lyrics were sad and told a story. I enjoyed using the SMILE to analyse the song because it helped me understand more about the song and the story it was telling.

I thought the artefact summed up the project really well. I think this because it was an old TV with the ESPN logo on it which symbolised that ESPN were one of the first channels to start broadcasting sport. This meant that eventually sport turned into a professional job because the athletes were making money. Fast forward into the present day and we see what a huge part broadcasting has on sport and the money it brings in. This is because companies pay to advertise on these channels which means the TV company makes money. Then the TV company has to pay a bit of money to the sporting organisation e.g. the AFL. Then the AFL uses this money to pay staff coaches workers and players.

I really enjoyed working with my partner. I enjoyed this because we were able to work together very well and teach each other what we had learnt. We spread the load of questions evenly so no-one was having to do all the work. We both did our best and worked very hard on the project which paid off because we were both very proud of our finished presentation. Both of us really enjoyed the project because we were both very interested in it because we are athletes and we love playing sport.

I thought that the timeline for our project was very good. This is because it was simple and easy to understand. It showed the major steps across the world to enforce better gender equality in sport and equal pay in jobs that men and women do. Our time line didn't have too much information which I thought was good. I thought this because when we presented, people didn't get bored and were engaged. Hopefully this meant that people got something out of it. From the timeline I learnt that many people across the world have tried to enforce better gender equality but some of their policies were never passed.

The map in our project was very simple but had really good information. The map was simply a picture of the world with arrows pointing to the places where gender equality had been improved. This made it simple and easy to understand was to the point. I learnt that Iceland enforced equal pay between men and women and that gender equality is quite good there. Another thing I learnt was that in places like the USA changes have also been made to try and enforce better gender equality. Something that really stood out to me was that in tennis competitions prize money is the same for men and women. I thought that was very interesting.

I thought the way Dallas and I presented was very good. This is because we spoke clearly and understood our information. This meant that we didn't have to read off the poster or screen meaning we were able to have really good eye contact with the audience. Something I learnt from our presentation and I thought I had improved from previous ones was not reading everything off the screen or poster. Something else I learnt from the presentation was that sometimes it can be easy to get distracted by people in the audience but you have to try continue concentrating.

I think for my next project, something I would like to improve on is when I present to just have dot points of what I want to talk about and then say it. This would be a good idea because I know I can remember lots of information and I am able to explain it to other people well. Having the dot points instead of long paragraphs, I think, would mean that the presentation would look friendlier and people would be able to understand the main points of information.

In conclusion I am very happy with the project Dallas, and I worked on because we had great information, were able to show our understanding of the project and presented it really well.

HASS reflection

Letishia Robinson-Sinclair—5/6 Grills

What I learned from my HASS presentation

During my HASS presentation I learned many things like the Murray river flooded multiple times not just once and that when the river floods they flood although new south wales, Victoria. I also learned that flash floods are the most common natural disaster, floods can be caused by rapid snowmelt and heavy rainfall a normal flood plus heavy rainfall can cause a flash flood.

Analysing the poem/song

We had the choice of analysing a song or a poem I chose the poem called "The flood" and I only had the time for one paragraph from the poem and the analysis of the poem was a little difficult because I think from my memory is that there were words that I did not know the meaning to so I just got MRS. Brogan to help me understand the words that I did not now.

Artefact, Map and Timeline

My artefact was made with a side of a cardboard box some paint (black, red, dark blue, light blue, brown and light green). The way my artefact was made is the piece of cardboard was painted half of it was dark blue for the sky and the other half was light blue for the flood water. In the water was two trees that I painted green and brown, two houses one with a roof and windows and the other one did not have a roof and it had broken windows.

The map that I had I got of a website and it was a picture of the Murray river that went all the way through Victoria and new south wales.

The timeline I had I made out of information that I got from a website. The timeline had dates and the months of a flood that happened in Australia since the 2000.

Presentation type

The way I presented my HASS was through a power point and an artefact. Presenting was tough because I am scared to present in front of a big crowd by myself so I went to the hallway and presented to a group of five (Jordi, Eimi, Charly, Dakota and Iris) I felt that I did better than I would have done presenting in front of the class.

How can I improve my next project?

The way I can improve is I can read the feedback that I got from the people that were watching and apply that to my presentation next year and the next time I have a presentation. The other way I can improve is that I can present it to my family and get feedback from them before I present and I can do the same thing to a peer at school and friends.

HASS REFLECTION

Amelie Lewis-jean—5/6 Grills

During my presentation I believe I could have improved, such as when I explained what was on my poster I mostly skimmed over it, when I should have been more in-depth. I think next time I present maybe I should be a bit more prepared, for example I should have made palm cards, or at least read over the poster first. I think I needed to project my voice a bit more because since we weren't using a microphone I was pretty quiet.

I worked with a partner (Emma) and I believe that was a good choice for me because It meant we could share the work and even if one of us was away, we could still get work done. That is important for me because I am not the fastest worker. I enjoyed working with Emma a lot.

Even though I got the project done I still believe that I could have done more, like in terms of the map I just got a map online and printed it I could have at least made a decent legend all I said was "the yellow dots are were suffragette societies are". I also was still finishing the poster just before the presentation, so I could have been more organised.

my timeline was...let's say confusing. I actually forgot to have it when I presented, so it was never used because I only remembered after the presentation. *BUT* The reason the timeline was confusing was because I made it a brochure. Yes, a brochure. I tried to stick the two pages together but it meant that the sections were not in order so it didn't work out very well.

My diorama was one of the best things about the project BONUS it was super fun to make, but by the time it was presentation day it started to brake... I think next time I should have use something else to stick everything together (I used hot glue). I believe the little stories that were added in made it much more interesting. we did have a blurb for the diorama that I had stuck to the poster explaining everything that was going on.

THE END

FREE WORKSHOP

MY CHILD & AUTISM

A free interactive workshop for parents and family members of children (0-6 years) on the autism spectrum or those who have concerns about their child.



DATE: Tuesday, 9 August 2022

TIME: 10am - 2.30pm

VENUE: Mimik-Ga Centre, FaFT 4 Henbury Avenue,
Wanguri

REGISTER ONLINE AT: <https://autismsa.org.au/events/wanguri/>

This workshop will help you:

- Understand what autism is, and what it means for your child and your family
- Develop practical strategies that can make a difference to your child's development
- Understand early intervention services and supports for your family.

Early Days workshops are held in small groups and give families opportunities to share ideas with each other. They are run by highly skilled and experienced early childhood professionals.

For more information:

www.autismsa.org.au

ebennett@autismsa.org.au

w. www.earlydays.com.au **f.** /EarlyDaysWorkshopsAU



earlydays
promoting development of
young children on the autism spectrum

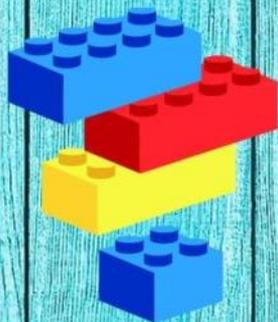
Early Days is funded by the Australian Government Department of Social Services.



Millner School's Mega Jumble Sale

Saturday 18th June
8am-2pm

books, toys, puzzles, games,
tables and chairs and so much
more!!!



CASH ONLY



10 Robinson Road Millner
(the old preschool site)

MINECRAFT

Camp 1

27th and 28th June

Camp 2

29th and 30th June



Do you enjoy playing Minecraft? Do you like learning in fun ways? If your answer is yes and you are in **Grade 3, 4, 5 or 6** then come join us in the school holidays for a 2day camp. No Minecraft experience necessary!

Venue: MALAK PRIMARY SCHOOL

8:30am -2:00pm

Camps are designed to:

- *encourage collaboration
- *develop social and communication skills
- *engage kids in group problem solving environments
- *have enormous fun

*Engage in real-life learning opportunities.

As we have a limited number of places, please book your child's place to avoid disappointment. Bookings to be made via website only not through Malak School.

<https://www.wicksees.com.au/book-online>

Call Daniel 0412 144 404 for any questions

Proudly supported by



Swimming NT All Abilities Initiative!

Come Give Swimming A Go!

This program focuses on enjoyment in the water and teaches valuable swimming skills with accredited coaches and swim teachers.

The program is open for all youth with a disability!

Cost: **FREE**

Venue: Parap Pool

Date: 19th June 2022

Time: 10am – 11am

Register: nt.swimming.org.au/events

