



Home-learning Policy Statement

Rationale	<p>Home-learning is an integral part of the school's total program and is regarded as a reinforcer of learned concepts and extension of school activities in the home.</p> <p>Our School Policy is consistent with Departmental Policy which states: School homework procedures should:</p> <ul style="list-style-type: none"> • ensure homework is relevant and appropriate to the student's age and stage of schooling • support the development of the student's independence as a learner • further the partnership and the relationships between school and home • be relevant to the curriculum • preference quality over quantity <p>Teachers are responsible for setting and acknowledging returned homework. It is the responsibility of the Principal, in consultation with the school council, to develop and implement a homework policy, and to ensure that the school community is aware of the policy and the respective roles and responsibilities contained within it." – DoE Policy 2021.</p>
Aims	<ul style="list-style-type: none"> • To enable parents to play an active role in the child's learning and understand what learning is taking place at school • To encourage children to be active in their extended learning journey • To develop, reinforce and practise skills to support classroom learning • To develop the child's organisational, time-management and study habits for long life learning • For students to enjoy, have fun an experience success • To provide opportunities for students to develop positive work habits
School Actions	<p><i>Teacher responsibilities</i></p> <p>At the beginning of each year, classroom teachers will send home their home-learning routine and expectations. This expectation will not apply to all children until the end of Week 5, Term 1. This period is a time for parents to consult with the teachers regarding their expectations and any concerns about home-learning they may have. In preparation for Week 5, parents are required to identify their preferred home-learning option and promptly return the completed form to the class teacher. The selected home-learning option covers two terms. Parents may change the selected home-learning option at the commencement of each semester.</p> <p><i>Parent responsibilities</i></p> <p>Jingili Primary school recognises parental responsibilities when it comes to home-learning. Accordingly, all home-learning, with the exception of daily reading, is to be agreed by parents. By indicating on the Home-learning Agreement form, parents</p>

confirm that they wish their child to have set home-learning at the beginning of the year or their time with Jingili. With this, the parent accepts the responsibility of guiding their child/ren with their home-learning. Parents also have the option to indicate on the form that they do not wish for their child to receive home-learning.

The home-learning set will be collected weekly or fortnightly as specified by the teacher, and generally inclusive of the weekend, so as to allow for individual family timetables. Jingili Primary school recognises the value of extracurricular activities, such as sporting, music and other scheduled commitments. Extracurricular activities work towards the development of the whole child.

Process for not handing in home-learning

If the student does not hand home-learning in after two consecutive due dates, the teacher may send a reminder note home to parents via email. If the student continues to not hand the home-learning in, the teacher will cease to provide home-learning.

What should home-learning cover?

Home learning should reinforce concepts being taught in the classroom. We ask all students to set aside some time each night for home reading. Reading logs may be required by teachers to record home reading. In addition to home reading, homework will take one or a combination of the following forms:

T-2	Year 3-4	Year 5-6
5-10 minutes each afternoon Cosy Reading and Home reading, reading to, with and by the child; levelled readers	15-20 minutes each afternoon Levelled readers, a variety of student chosen, 'good fit' books from the library	20-30 minutes each afternoon Levelled readers, a variety of student chosen, 'good fit' books from the library
-Sharing of hands on play-based teaching and learning in class strategies and tips for home learning provided on class dojo via small chunks, clips and resources -Practising of skills taught in class such as handwriting, learning frequent words as required -No additional homework	-Oral language tasks, writing, spelling and practising maths concepts. -Revision and consolidation of work previously taught in class -Completion of unfinished class work -Independent Inquiry research projects linked with class or specialist subject such as science	

Date review	Term 4, 2023
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Glossary:

Good Fit Book – a text a child can read independently with some support.



JINGILI PRIMARY SCHOOL

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HOME-LEARNING OPTION FORM

Semester One/Two

Please indicate below your choice of Home Learning for Semester One/Semester Two, 2023 and promptly return this completed form to your child's class teacher. As per the school's Home Learning Policy, parents are required to identify the home learning option for their child and monitor accordingly.

A Home Learning Option Form is sent home at the commencement of each Semester for parents/carers to complete alongside the Classroom Newsletter outlining the class homework expectations. This helps the school and class teachers to monitor home-learning more closely and gives parents/carers the opportunity to change their option from semester to semester if required.

Failure to return a completed Home-Learning Option Form will result in your child not participating in the class home-learning program for the semester.

Our Home Learning Policy can be found on our website:

<http://www.jingiliprimary.nt.edu.au/>

Kind regards,

Jemma Rust
Principal

PLEASE COMPLETE AND RETURN TO SCHOOL AS SOON AS POSSIBLE

Child's Name ----- Class -----

- I understand the home-learning expectations for my child this year and wish for my child to receive this home-learning. I will guide my child with their home-learning.
- I understand the home-learning expectations for my child this year and **do not** wish for my child to receive this home-learning. I understand that daily reading practise is a requirement.
- I understand that daily reading is an expectation.

Parent / Guardian Signature

Date