



# NEWSLETTER

Telephone: 89837555 | Email: [jingili.school@education.nt.gov.au](mailto:jingili.school@education.nt.gov.au) | Friday 2 February 2024 | Week 1 Term 1

Hello Jingili families!

Welcome back to our wonderful school! What a welcome the weather brought for us on our first day back. A big thank you to the staff, students and families who made this first day back so successful amongst the deluge. I saw many happy and excited faces as the students were reacquainted with their friends and settled into their classes. I'd also like to thank the staff and community for the warm welcome that I've received in my short time here. I am looking forward to working with everyone to continue the great work to improve the outcomes for our students.

I am Territory born and bred and have been teaching since 2008, and for the last 8 years I have been at Wanguri Primary School. Prior to this I have taught in NSW and also Bakewell Primary. I'm very much looking forward to seeing the fabulous teaching and learning that occurs at Jingili Primary and working with the school community to continue the great work that has been happening in the space under Mrs Rust's leadership. I am passionate about educating our young Territorians and ensuring that all students receive the best possible education from the best educators, that we can deliver. Looking forward to meeting you all!

Student safety and wellbeing is important to everyone at Jingili Primary School and on the teachers 'Start-Up Day' on Monday, we participated in professional learning around the Keeping Safe Child Protection Curriculum. This program is being rolled out by the NT Department of Education to support child safety and respectful relationships. It is aligned to the NT Curriculum and will compliment the Berry Street Education Model that already exists to support student wellbeing at Jingili. We will be providing more information about this during the 'Meet and Mingle' in week 3.

Regards,

Rachel Webb  
Acting Principal



Week 2

Mon 5 Feb

Tues 6  
Swimming-  
Waldron, Kurth,  
Turner

Wed 7 Feb

Thurs 8 Feb  
Swimming-  
Kypreos,  
Devriadis, Irlam

Fri 9 Feb  
Whole school  
assembly

Week 3

Mon 12 Feb  
Happy Healthy  
Harold all  
week

Tues 13 Feb  
Swimming-  
Waldron,  
Kurth, Turner

Wed 14 Feb

Thurs 15 Feb  
Swimming-  
Kypreos,  
Devriadis, Irlam  
  
Meet and Mingle  
5.30pm

Fri 16 Feb



## **IMPORTANT DATES AND INFORMATION**

### **Week 2-10, Every day**

#### **Breakfast Club**

Breakfast Club is open every morning 7.45-8.10am, serving toast, cereal, and fruit.

We would love some donations of butter/margarine/jam/milk. If parents/carers are available to volunteer one morning per week, please contact the office. We are so grateful for the support of this program, which ensures our students start the day with a full tummy!

### **Week 2, 3, & 4, Tuesday 6, Thursday 8, Tuesday 13, Thursday 15, Tuesday 20, Thursday 22 February**

#### **Swimming**

Swimming for our year 3-6 students commences next week (Week 2) with 4/5 Waldron, 5/6 Kurth and 6 Turner attending on Tuesdays, and 3/4 Kypreos, 3/4 Devriadis and 4/5 Irlam on Thursdays. This will continue for 3 weeks. The program lasts all day and on top of swimming lessons, students will participate in CPR, water survival, tennis and yoga. As there are a variety of activities, students will need to wear their sneakers to school and bring a pair of thongs. They will also need their bathers, towel, water bottle, recess and lunch, and a change of clothes in case of rainy weather. More information will be available from you child/ren's teacher.

### **Week 3, Thursday 15 February, 5.30-6.30pm**

#### **Meet and Mingle**

Teachers will be in their rooms for this time and will have a display prepared which will go through the school programs, expectations and events that you can expect for the year. This will also be available afterwards, via Class Dojo for families to have a closer look. This is a great opportunity to meet your child/ren's teacher/s and see their classroom. This annual event include a sausage sizzle (gold coin donation).

### **Week 3, Monday 12—Friday 16 February**

#### **Happy Healthy Harold**

The wonderful giraffe Harold will be once again visiting our school in the Life Education Van! Students from Preschool through to Y6 will visit the van and undertake age-appropriate programs around being safe, connected and healthy. There is further information on Healthy Harold sessions later in this newsletter.

### **Week 4, Tuesday 20 February, 5.30-6.30pm**

#### **School Council Annual General Meeting**

We would love more families to join this dynamic team to help guide the direction of our school and provide valuable input into our strategic plans. School Council members come from all walks of life and bring many different perspectives and expertise to further supporting the Jingili community. Please contact the school if you are interested or want to find out more.

### **Week 4, Wednesday 21 February**

#### **School Photos**

Photos can be ordered online up until Tuesday 20 February. You must ensure the envelope is returned to school for photo day!

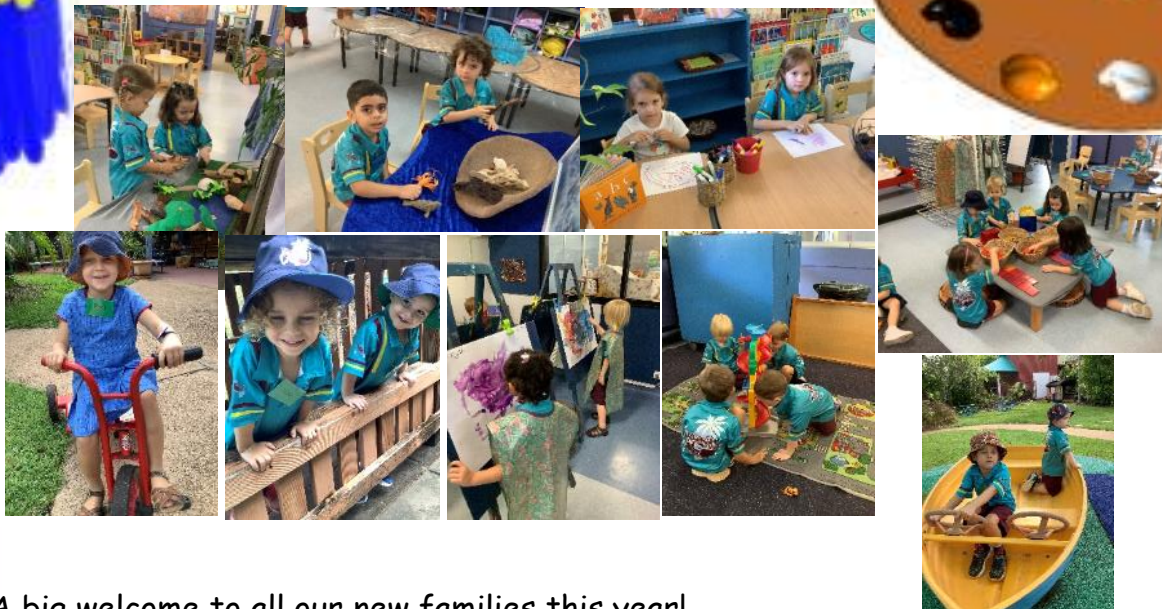
#### **Communication**

Jingili Primary School actively seeks ways to build strong connections with its local community to enhance student learning, engagement and wellbeing. In addition to our regular community events, effective and consistent home and school communication is extremely important. All teachers at Jingili have set up Class Dojo for their class and you are strongly encouraged to connect in this way. If you are having problems connecting, please come and see us and we can support you. Teachers will share weekly updates of the learning occurring in classrooms and any notices, including class letters, will be available here. They may also contact you via Class Dojo with a general query or comment. Additionally, if you wish to notify of an absence, a family update or have a general query or comment, please reach out to your teachers.

Once again, great to see everyone back at school, happy and healthy, ready for another great year of learning.



## Preschool News



A big welcome to all our new families this year!

We have had a great start at Preschool (even with the rain on Tuesday) and we are looking forward to a fun and exciting year ahead.

Over the next few weeks, we will be focusing on settling children into the Preschool Community and establishing relationships with children and families. We are seeking input from parents regarding your child's interests to enable us to provide meaningful and engaging experiences for your child - there are designated pages for parents to share these with us, located on the Preschool parent board.

Please make sure that you have joined the Preschool's 'ClassDojo' as this is our main way of sharing information with our Preschool families. You should have received a link via email - please let us know if you are having any difficulties connecting.

A reminder that families can redeem their \$200 Back-to-School vouchers from Jingili Primary School's front office for Preschool uniforms and resource packs. Please see us if you need to collect a Preschool hat as part of your voucher redemption.

The Preschool children have a Life Education session on Thursday 15<sup>th</sup> February with 'Healthy Harold'. This will be run at the Preschool instead of in the Life Education van.

A detailed Term 1 Preschool Newsletter will be emailed to families next week.

A reminder to please provide your child with a hat, water bottle, shoes and a change of clothes in their Preschool bag each day.

The Preschool Team - Tara, Tina, Linda and Grace



## KITCHEN GARDEN NEWS



Happy 2024 Jingili Community! It's great to be back. As it is the start of the year, students are learning and revising the procedures and expectations (Respect, Responsibility and Resilience) in kitchen and garden classes. Everyone is settling in nicely. We are focusing on our recycling:

- Our food scraps are collected in white buckets for the chickens, worms and compost. This organic/natural waste is recycled to return to our garden as fertiliser, soil activators and nutrient rich compost to condition our soil.
- Our drink containers are collected in milk crates to be taken to the recycling depot. The money generated goes back into our KG program.

Thanks to Penny Frost and our families who are continuing to work hard to raise awareness, funds and materials for our chicken learning enclosure. We are meeting soon to discuss next steps.

We have our wonderful Kitchen Garden produce available for purchase at the front office and assemblies. All the money goes back into our program.

Watch this space for upcoming community events (meeting and working bee) if you'd like to get involved and connected to the Jingili Kitchen Garden Program.

Hope you have been enjoying the rain of the Dalay (monsoon) season.

Jodi & Jodi



## Swim and Survive Program – Term 1, 2024

Dear Parents/Carers,

Just a friendly reminder that Swimming starts next week for the Year 3-6 classes (Weeks 2, 3 & 4).

The dates the students will be going are as follows...

**4/5Waldron, 5/6 Kurth and 6 Turner classes will go on a Tuesday for three weeks (Dates 6<sup>th</sup> February 13<sup>th</sup> February and 20<sup>th</sup> February)**

**3/4 Devriadis, 3/4 Kypreos and 4/5 Irlam classes will go on a Thursday for three weeks (Dates 8<sup>th</sup> February 15<sup>th</sup> February and 22<sup>nd</sup> February)**

Students will participate in **3 full days** on the above dates at Parap Pool and will be participating in Pool Sessions, Tennis lessons, Yoga lessons, Team Building lessons and CPR lessons.

### REMINDERS

- Please make sure your child comes to school already dressed in their bathers and school uniform.
- Pack a hat, sun cream, water bottle, towel, spare change of clothes and runners (Tennis) and their lunchbox with recess and lunch in it. (Please be mindful of what you pack in the lunchboxes as not sure if their will be an esky – still waiting to find out from royal Lifesaving).
- The students will be at the pool all day and will return to school approx. 2.00pm.

**Please note the Swimming will be at Parap Pool.**

Kind regards

Di Sullivan, Assistant Principal





# Primary Programs



## Physical Health



## Social & Emotional Wellbeing



## Safety

Life Ed offers a range of age-appropriate primary school modules aligned to the Australian & state-based curriculum across the Health and Physical Education Learning Area and General Capabilities.

Designed to inspire and empower students, providing knowledge, skills and strategies through interactive learning experiences. Our program includes pre and post visit lessons to deepen classroom learning and support students to thrive.



Everything your body needs for a healthy day

### Foundation/Kindergarten

Students learn about choices and behaviours that promote health, safety and wellbeing as they are growing and changing. They explore personal hygiene, healthy food choices, the benefits of physical activity and sleep, as well as ways to keep safe at home, school and in the community.

- The importance of personal hygiene
- Choosing foods for a healthy, balanced diet
- The benefits of physical activity and sleep
- Safety at home, school and in the community



Friendships, feelings, emotions and more

### Foundation / Kindergarten / Year 1

Students consider the importance of relationships and gain skills to seek help in a variety of situations. They have opportunities to practice strategies to manage their feelings and emotions.

- How to build friendships and care for others
- Identifying and managing feelings and emotions
- Recognising body clues that let us know when we could be unsafe
- Safe people and places to seek help



Be your best, emotional and physical self

### Year 1

Students learn to identify body clues and manage emotions that arise in new or challenging situations. They also investigate the importance of physical activity and health choices.

- Identifying how our bodies react in new situations
- The benefits of physical activity
- What our body needs to be healthy including nutrition, water and sleep
- Safety strategies in different environments



Staying safe and seeking help

### Years 1-2

Students investigate how to protect themselves in unsafe environments and seek help. They also learn about the people and services that keep us safe and how to identify and respond in emergency situations.

- Recognising safe and unsafe environments
- Behaviours that maintain friendships
- How to care for others
- Places and people we can go to for help



Building our bodies and friendships

### Year 2

Students investigate healthy lifestyle choices and factors that impact health and emotional wellbeing. This includes learning about healthy food choices and considering how media and advertising messages influence food choices.

- Recognising how nutrition and physical activity contribute to health
- Exploring health messages and advertising influences
- Identifying the qualities and attributes of a good friend
- People in our network who can support and help us



Discovering a healthy within you

### Years 3-4

Students investigate in this fun interactive lesson which is set in a kid's TV news program. A team of young scientists shrink Harold and place him in a tiny capsule so he can travel inside the body and report back on what he sees.

- The benefits of healthy food for health and energy
- Function of the body systems: digestive, respiratory, circulatory and others
- Factors that influence physical health, such as nutrition and exercise



# Primary Programs

Years 2-4



Students learn by engaging with comic book-style videos. The lesson revolves around a conflict between old friends, Boots and Red. When Red runs off, upset, Boots starts to feel sick in her stomach.

- Broadening and developing emotional literacy
- Identifying and practising assertive communications skills
- Practising emotional regulation skills such as mindful breathing

Years 3-5

Life Ed is endorsed by the eSafety Commissioner as a Trusted eSafety Provider.



Students investigate their use of tech and the positives and negatives of being online, including unwanted contact and unsafe situations. The 'Recognise, React, Report' strategy enables them to recognise the clues the body gives when they may be unsafe, to react in appropriate ways and to report and seek help.

- Keeping personal information safe online
- How to recognise, react and report unwanted contact and potential predatory behaviours
- Responsible and respectful behaviour when using communication technology
- Skills for building positive relationships with friends
- Exploring the role of bystanders

NEW in 2024



Years 5-6

Students investigate the issues around vaping and smoking. Students are encouraged to stop and "take a breath", ask questions, seek answers, and exercise critical thinking skills before making a decision.

- What are vapes and cigarettes?
- Physical, social, financial & health effects of cigarettes, e-cigarettes and nicotine
- The comparisons and connections between e-cigarettes/vaping and the history of smoking
- Strategies & responses that model assertiveness and resilience in challenging situations

Years 5-6



Students learn about alcohol in a balanced and age-appropriate way. They investigate how alcohol enters the body and blood stream, how it changes the way the body and brain work, plus myths and facts about alcohol, the laws around its sale and use and why some people choose not to consume alcohol.

- Strategies to reduce the harmful effects of alcohol on themselves and others
- Myths and facts surrounding the use of alcohol
- Physical, social and legal consequences of alcohol use
- Strategies for responding to encouragement or pressure to drink

Years 5-6



Students investigate a range of drugs, the laws around these drugs and the different ways they impact the body and brain. Schools have the opportunity to choose if they want Life Ed to include illegal drugs in this lesson, to align with their program.

- Investigating myths, facts and social norms
- Understanding what drugs are and how they are classified
- Strategies and skills to be safe
- Influences on decision making (peers, family, media, culture, financial and legal)

Years 5-6



Students investigate the importance of respectful relationships, including face to face and online connections. They explore how the physical and personal changes at this stage of life will impact their behaviour, emotions and relationships. They also learn to recognise, react and report disrespectful, unsafe and predatory behaviour online.

- Understanding how to respect ourselves and others
- Identifying characteristics of positive relationships
- Strategies to help maintain positive online and offline relationships
- How to recognise, react and report unwanted contact, bullying or predatory behaviours



BE CROC WISE YOU ARE IN CROC COUNTRY



Any body of water may contain large and potentially dangerous crocodiles.  
Always watch out when the kids are near the water.

[becrocwise.nt.gov.au](http://becrocwise.nt.gov.au)



Mini  
Roos



MiniTillies,  
let's play!



Football NT  
23 Abala Road  
Marrara



5:00PM - 6:00PM



MONDAY  
19th FEB - 25th MAR



\$100.00 - includes  
participant pack



AGES 4-11

REGISTER NOW

[minirooms.com.au/minitillies](http://minirooms.com.au/minitillies)



WANT TO PLAY  
BASKETBALL?



Love basketball? Come join Palmerston and Regional Basketball Association! No experience needed. We have learn to play programs and a Junior Basketball Competition.



REGISTER HERE

or at <https://parba.tidyhq.com/>



E: [ADMIN@PARBA.ORG](mailto:ADMIN@PARBA.ORG)  
W: [PARBA.TIDYHQ.COM](http://PARBA.TIDYHQ.COM)  
M: 0418 797 770  
FOLLOW US ON FACEBOOK  
AND INSTAGRAM

NOW ONLINE



**Sports Vouchers** are an NT Government initiative to get kids playing sports. Apply online for a \$100 voucher for your child (one for each semester). This is separate to the Back to School Voucher.  
<https://nt.gov.au/leisure/sport/sport-and-swim-vouchers/sport-voucher-scheme-urban/get-sport-vouchers-for-your-child>



*Come Everyone,  
Come All*

# JINGILI JUNIORS

## What

Do you have a child/ren not yet preschool age? Come and make new connections with our school community and leap into some learning as your child becomes a Jingili Junior

## When

Every Thursday morning at 8:30am, starting Term 4

## Where

Waangu Darduwa Room 'Come Everyone', come all Tea and Coffee available for families and a light morning tea

## Learning Opportunities

Age appropriate learning experiences through play such as storytime, music, construction and more - honouring families as first teachers of our Jingili Juniors

## Contact

**Narelle Rosas**

89837555 or  
narelle.rosas@education.nt.gov.au

**Corrugated Iron  
YOUTH ARTS**



## CREATIVE WORKSHOPS

TERM ONE ENROLMENTS OPEN:  
CLASSES BEGIN FEBRUARY 3

- CIRCUS
- DRAMA
- WRITING
- BEHIND THE SCENES
- TECHNICAL EXPERIENCE
- PERFORMANCE
- THEATRE



(08) 8948 3200

[corrugatediron.org.au/workshops](http://corrugatediron.org.au/workshops)



Sports Vouchers accepted.

Plan ahead for your child's  
after school activities 2024

## AFTER SCHOOL LANGUAGE CLASSES

Year 1 to Year 12 Students

Choose from 11 different languages

Austrian - French - German - Greek - Japanese - Korean -  
Indonesian - Italian - Mandarin - Portuguese - Spanish

Monday to Wednesday - 4:00pm to 6:00pm

Saturdays (Mandarin only) - 10:00am to 12:30pm

School pick up service available from some local  
Darwin schools (additional fees apply - ask for details)

Term fees are \$180 for a term, based on  
1 class per week, per child.

**ENROL NOW**

For more information visit:

[www.darwinlanguagescentre.nt.edu.au](http://www.darwinlanguagescentre.nt.edu.au)

Call us on: 8997 7000



**Darwin  
Languages  
Centre**

Empowering our community to be lifelong learners



**TERM FEES  
\$180**

per class / per term

**SCAN  
ME**



*ALL GIRLS*



- FOUR WEEKS -

## FREE COME & TRY PROGRAM

AGE GROUP: 4-11

**WED 21st FEB - 13th of MARCH**  
5-6pm at TRACY VILAGE (BACK OVAL)

28 TAMBLING TERRACE, LYONS

For more information on how to register  
please contact us via email or direct message

## BACK TO SCHOOL PAYMENT SCHEME

**\$200**



The NT Government **Back to School Vouchers** expire at the end of term 1.

Please contact the office to allocate your \$200 voucher to book packs, as well as uniforms/swimming/